State Board of Education January 15, 2008 Item O-1

2008 FOCUS STRATEGY

Make forward progress on the Board's Desired State as adopted on October 3, 2007. Topical areas will include:

- 21st Century Skills and a definition of readiness for future education and work
- School Quality Standards and graduation requirements
- Parent engagement and involvement
- Teaching best practices, teacher preparation and teacher learning communities
- Leadership
- Individual student learning plans and student advising
- Full integration of technology into the learning process
- Alternative learning environments

2008 Focus Strategy						
Make forward progress on the Board's Desired State as adopted on October 3, 2007. Topical areas will include:						
Topic Area	Responsible	Current Status	Target Date	Notes		
 21st Century Skills and a definition of readiness for future education and work 	Brian O'Regan, Dave White, Kay Charron, Bill Romond		03/18/08 SBE			
 School Quality Standards and graduation requirements 	Brian O'Regan; Gail Taylor	12/18/07 SBE discussion				
Parent engagement and involvement		10/16/07 SBE discussion				
 Teaching best practices, teacher preparation and teacher learning communities 			02/19/08 SBE			
 Leadership 	Brian O'Regan; VELC		02/06/08 Joint discussion with VELC and Vermont Business- Education Alliance; 02/19/08 SBE			
 Individual student learning plans and student advising 			06/17/08 SBE			
 Full integration of technology into the learning process 			04/08/08 SBE			
Alternative learning environments			05/20/08 SBE			

2006-07 STRATEGIES SBE Consensus, 08-08-06

Focus Strategy	Identifier	Accomplishments to Date
Develop, coordinate, and improve	II.C.2	Update at 4/10/07 SBE meeting; VELC continues to meet under Brian
administrative and educational leadership skills		O'Regan's leadership.
in the State of Vermont by working with the		
Vermont Educational Leadership Collaborative		
(VELC).		
In collaboration with the VSPBE, advance	I.E.4	Final proposed revisions approved 05/15/07 - COMPLETED
regulations that expand options for alternate		
routes to licensure that produce well qualified		
teachers		
Engage the people of Vermont in a conversation	V.D.5	Section 19 of Act 82 of 2007 report delivered to House and Senate Education
about the quality, cost and governance of our		Committees on 11/30/07.
education system, with a focus on student		
success combined with high standards.		
Analyze performance data at all grade levels to	I.A.5	NEIREL research and reports: 03/20/07; 05/15/07; 06/19/07; DOE NEIREL
quantify gaps in student performance (based on		staff continue to work on follow-up recommendations;
gender, poverty and ethnicity); then develop		
recommendations to address any identified		
gaps.		
Develop options/models of technology	V.D.2	DOE Leadership Team work on creating a new vision for education in
integration to improve the delivery of high		Vermont maximizing the use of technology and distance learning with an
quality instruction to serve all students; Develop		emphasis on student competency culminated with adoption of the
options/models for distance learning to improve		SBE/DOE's How Are the Children? A Step toward the Transformation of
the delivery of high quality instruction to serve		Education in Vermont document on 10/03/07.
all students.		

2005-06 STRATEGIES

Focus Strategy	Identifier	Accomplishments to Date
Develop, coordinate, and improve administrative	II.C.2	Continued as a Focus Strategy for 06-07
and educational leadership skills in the State of		
Vermont by working with the Vermont		
Educational Leadership Collaborative (VELC)		
Gain an understanding of the issues associated	I.A.1	H.534 signed into law 06/11/07; Pre-K rules approved for rulemaking
with early education in order to develop a position		process by SBE on 11/20/07;
on a coordinated statewide system of early		
childhood education		
Examine, in collaboration with the VSBPE, roles	I.E.4	Continued, with revision, as a Focus Strategy for 06-07
and relationships of the State Board of Education		
and the Vermont Standards Board for Professional		
Educators with a focus on policy issues relating to		
high quality alternate routes to licensure		
Enhance SBE decision making through two-way	II.C.3	Monthly Board Report developed and distributed; Visitor Time established
communication with educational leadership		on monthly Board agenda; Focus Strategies updated on a regular basis;
organizations, school boards, legislative education		Parent participation at 10/16/07 SBE forum;
committees, parents, home study groups, and post-		
secondary education institutions		
Analyze the cost and quality of education in	V.D.6	Continued, with revision, as a Focus Strategy for 06-07;
Vermont in comparison to national data and		
develop specific recommendations to contain		
costs while ensuring the quality of education		
Develop a long-term plan for implementation of	I.D.2	Ad Hoc Committee established; Committee met with partners and held
the K-12 expectations for Modern and Classical		statewide focus forums during Fall 2005/Winter Board adopted goal
(non-native*) Languages within the Vermont		statement at 02/21/06 meeting;
Framework of Standards and Learning		Study Committee, chaired by Vice Chair, appointed – initial meeting held
Opportunities.		09/13/06; Working meetings held 10/5/06, 11/2/06, 12/7/06; 02/01/07;
		03/08/07; 03/29/07; Sub-committee working on developing
		recommendations for consideration by full committee; Committee
		disbanded.

2004-05 STRATEGIES

Focus Strategy	Identifier	Accomplishments to Date
Continue support for the implementation of the	I.A.4	DOE Leadership Team work on creating a new vision for education in
High Schools on the Move principles as the		Vermont with an emphasis on student competency culminated with
statewide vision for secondary education		adoption of the SBE/DOE's How Are the Children? A Step toward the
		Transformation of Education in Vermont document on 10/03/07.
Develop a public school choice proposal by	I.A.8	Board adopted recommendation for legislative language at its 02/20/07
01/01/05, for submission to the Legislature		meeting; Legislative bills filed.
Adopt measurable School Quality Standards by	I.D.1	Revised School Quality Standards adopted 10/18/05 and approved by
06/30/05		LCAR on 01/25/06,
		Revised SQS Rules effect 02/09/06; Implementation process on hold
		pending outcomes from Transformation discussions.
Ensure that State Board members receive	II.A.1	SBE approved professional development policy at its 12/21/04 meeting -
appropriate professional development.		COMPLETED.
Allocate resources and prioritize budget	IV.B.3	COMPLETED – Development process in place.
initiatives by October Board meeting (annually)		
Analyze the cost and quality of education in	V.D.6	Continued as a Focus Strategy for 05-06.
Vermont in comparison to national data and		
develop specific recommendations to contain		
costs while ensuring the quality of education, by		
06/30/05		